



## Application Objective

Students will make following Jesus more important to them than doing anything else.

► Application verse: Luke 5:11

## Materials Needed

See Quick Instructions for normal materials.

## Welcome!

1. Welcome students as they arrive and talk to them.
2. **Name a person you follow in some way. (You learn from them, do what they do, imitate them.)**
3. **We'll play a game that will test your listening, seeing, movement, and rhythm. If you have trouble, keep trying! That's the main thing.**

Sit in a chair in front of the students so they can see at least your lap on up. Start with a very simple rhythm like: lap, clap, snap, clap. Have them repeat it after you a couple of times. Then get more challenging like: lap, lap, clap, clap, snap, snap, clap.

Then try: lap, lap, clap, clap, snap, clap, lap.

Or: lap, clap, snap, snap, clap, lap, snap

**Did any of you have a hard time following me?**

**What did you need to do to do it well?** (listen, watch, try, keep trying when we messed up, etc.)

## Jesus Rejected; Big Catch Luke 4:16-30; 5:1-11

Later we'll meet a man we truly need to follow.

## Memory Workout

1. **What Bible book does this card tell about?**

Review the Leviticus, Numbers, Matthew, Mark, and Luke Bible Book Summary Cards.

2. Divide into teams. (Teams of three to five students are ideal, but any number is fine. Try to divide them so that the more experienced students are spread out among teams.)

**I will say the name of a person in the Bible. The first team to have every team member find the name in their Bible will win 10 points. You can help each other, but you may not do it for each other. You must not touch another person's Bible! Raise your hands when everyone on the team finds the name.**

**Here's a twist. You may have people on your team who are not used to finding things in their Bible. If your team is patient, kind, and helpful to those who need more help, your team gets 10 points. If you are first**





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**AND I see you being kind and helpful to teammates, you get 15 total points.**

**Ready? Find Eve.** When all the members of a team find the name and raise their hand, check that they all found it. Let all the teams finish finding the name because you are giving points for kindness too! Do the same with **Abraham** and **John (the Baptist)**. Announce the winning team and praise students for their kindness. Have students stay in their teams.

### Remember It?

Keep students in their teams and give each student a sheet of paper. **Let's see how well we remember!**

**I will say the number of a question and then ask it. If you know the answer, write the number and answer on your paper. Without saying anything, show the other team members your answer. If you all have the same answer, raise your hand. If you are first and correct, your team gets 100 points. If you realize your answer is incorrect, you may change it.**

**Once I begin asking a question, you must not speak or touch another team member's paper or your team won't get any points from that round.**

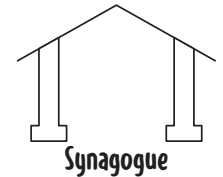
- 1. What did Abraham and Sarah name their promised son? (Isaac)**
- 2. What were the names of Isaac and Rebekah's twin sons? (Jacob and Esau)**
- 3. What did Jesus' disciples do when Jesus turned the water to wine? (believed in him)**

- 4. According to Jesus, what did God do to show us how much he loves us? (gave his Son)**
- 5. Jesus told the Samaritan woman at the well that if she asked him for water, the water he gave would give her what? (eternal life)**
- 6. How did Jesus say that God wants us to worship him? (in Spirit and in truth)**

Answers: 1) Gen 21:3 2) Gen 25:26 3) Jn 2:11 4) Jn 3:16 5) Jn 4:14 6) Jn 4:23

### Guess What...

On the board, draw a simple building and write "Synagogue" below it. **A synagogue was a group of Jews who met to worship and learn. They usually met in a building called a synagogue.**



**The synagogue met on the Sabbath, the seventh day of the week.** Write a number 7 on the board. **In the Law of Moses, God commanded the Jews to rest and not work on the Sabbath day (Exodus 20:10).**

**Many Jews believed that God only cared about them, and not other people. They thought they were better than Gentiles (non-Jews).**

**Today we will see people who made following Jesus more important to them than anything else.**

Have students open their Bibles to Luke 4 while you hand out the **Discover the Bible** page.

## Discover the Bible

1

temple  
church  
building  
synagogue  
library

N a z areth

Luke 4:16-19

Sun Mon Tue Wed Thu Fri Sat

The Spirit ~~feared~~ of the Lord is on me, because he has anointed me to bring good ~~sad~~ news to the ~~leaders~~ poor.

1. Summary of Luke 4:16-19: Jesus went to Nazareth, his hometown. On the Sabbath day, he went to the synagogue and was given the scroll of Isaiah the prophet. Jesus read these words: "The Spirit of the Lord is on me, because he has anointed me to bring good news to the poor."

In the sign, name the town where Jesus was. What was special about this town? On the column, circle the place where Jesus spoke. Shade the box that tells what day it was. In each gray box, mark out the incorrect word. What scripture did Jesus read? (*Isaiah 62:1-2 61:1-2 60:1-2*) Find and read this scripture.

2

Capernaum

What?

4:20-27

Answers may vary.  
It is happening now.

both:

widows  
leprous  
Jews  
Gentiles

Not welcome  
in hometown!



2. Summary of 4:20-23: Jesus said, "Today, this scripture is fulfilled."

Read 4:24-27. **What** did Jesus mean when he said, "This scripture is fulfilled"? Circle the prophets Jesus mentioned. Underline what the people these prophets helped had in common.

3

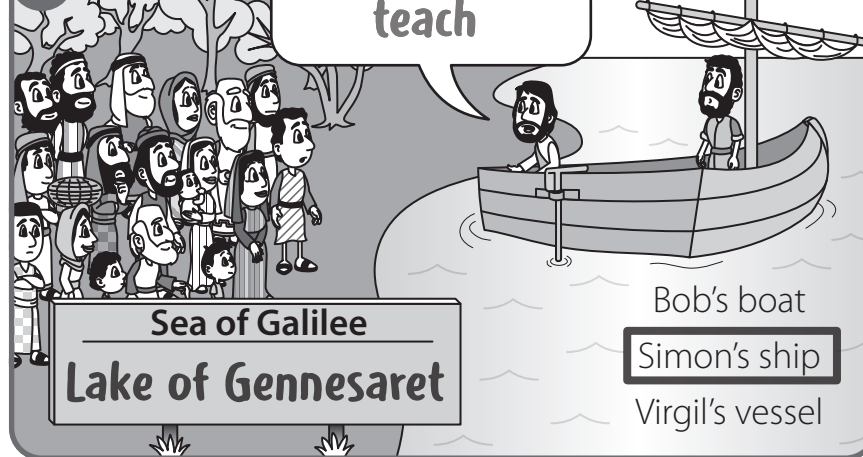
4:28-30



4

teach

5:1-3



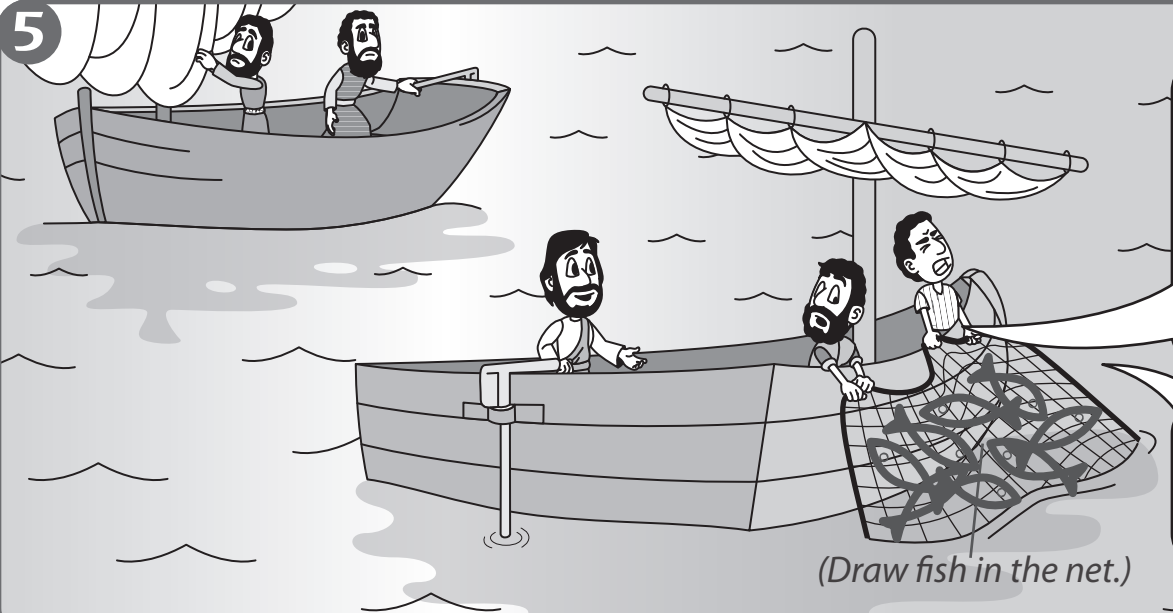
Sea of Galilee  
Lake of Gennesaret

Bob's boat  
Simon's ship  
Virgil's vessel

3. Read 4:28-30. Draw Jesus to show what he did when the people tried to throw him off a cliff.

4. Read 5:1-3. On the sign, write another name for this lake. In the bubble, write what Jesus did in the boat. Under the boat, draw a box around the words that best describe it.

5
5:4-7



☐ We just started.  
☒ We fished all night.  
☐ We have already caught plenty.

Jesus told him to  
do it.

(Draw fish in the net.)

5. Read 5:4-7. Write an X by the reason Simon Peter did not want to let down his nets. In the blanks, write the reason he did it anyway. Draw what happened.

6
5:8-10

Go away, I am a \_\_\_\_\_ man!

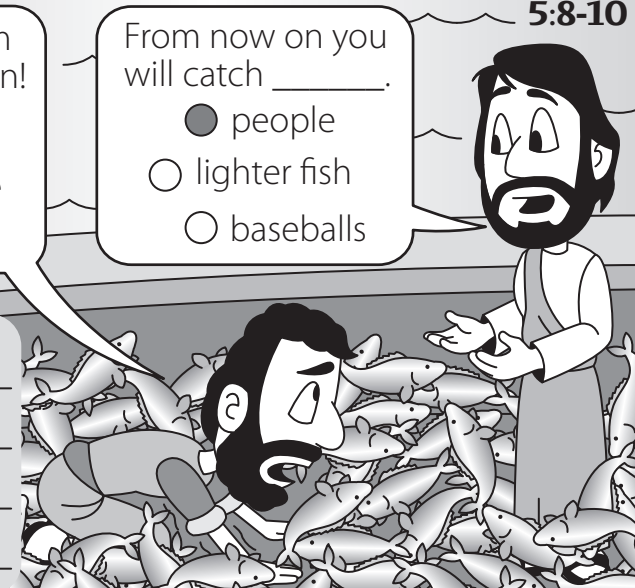
☐ simple  
☐ single  
☒ sinful

What?

Answers may vary.

From now on you will catch \_\_\_\_\_.

☒ people  
☐ lighter fish  
☐ baseballs

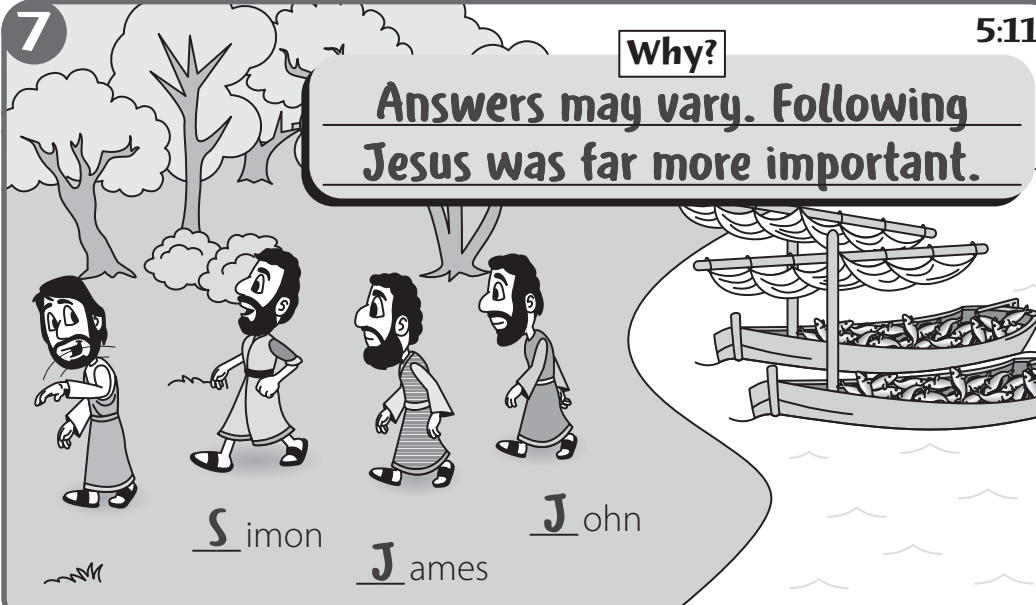


6. Read 5:8-10. Fill the circles by the words that belong. **What** do you think Jesus meant (Matthew 28:19-20)?

7
5:11

Why?

Answers may vary. Following Jesus was far more important.



S

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J

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J

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7. Read 5:11. Fill in the blanks to name the men who followed Jesus. **Why** do you think they didn't first sell and make money on the fish they just caught?



## Wall Time Line

Give these labels from your label book to different students: building with "Synagogue" (25), Elijah (25), Elisha (25), and the pointed forefinger with "teacher" (25). **The Time Line helps us see when the events in the Bible happened.**

1. **The Jews started meeting together in groups called synagogues during or after the time of Daniel. (Remember Daniel in a lions' den?)** Have your student holding the building with "Synagogue" (25) place it after (and above) 600 B.C.
2. **What day did Jesus speak in the Synagogue? (Sabbath day) What law made the Sabbath a day of rest?** Point to the "Law" of Moses (0) above 1500 B.C. Point to the top of the Time Line to show how long God's people followed the Law of Moses.
3. **Jesus read from the prophet Isaiah. Isaiah lived about 700 B.C.** Point to about 700 B.C. **About how many years did Isaiah prophesy before Jesus was on the earth? (700)**
4. **Jesus told two stories from the Old Testament to show God's love for Gentiles (people who are not Israelites/Jews). In these stories, the prophets Elijah and Elisha helped people who were not Israelites.** Let students place Elijah (25) at about 850 B.C. and Elisha (25) below him. **Why do you think the Jews in Nazareth got mad at Jesus for telling these stories? (They thought Jews were more**



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special to God than other people.)

5. **How did Jesus make a way for all people to have their sins taken away and become God's children?** Point to the death, burial, and resurrection (0) of Jesus. **The gospel, or good news, of Jesus is that we can have life with God forever because Jesus came to earth, died for our sins, and rose from the dead.**
6. **Who do you think was the greatest teacher of all time? It was Jesus!** Have the student with the pointed forefinger with "teacher" (25) place it above 30 A.D. **How do we follow Jesus?** (Do what he taught us and showed us, becoming more like him.)



## Wall Map 2

1. Place Sidon (25) on the Mediterranean Sea coast above Galilee and Syria (25) northeast of the Sea of Galilee. **The woman Elijah helped was from the city of Sidon.** Point to Sidon (25). **The man Elisha helped was from the land of Syria.** Point to Syria (25). **These were not places where Israelites usually lived.**
2. **What was the town where Jesus grew up?** Point to Nazareth (15). **How did the people in Nazareth treat Jesus? (They tried to kill him!)**

3. **When Jesus' disciples caught so many fish that their nets began to break, where were they fishing?** Point to the Sea of Galilee (15).

## Get Active

### Let's play a quick game of "Simon Says."

The leader makes simple body movements that everyone else must copy when he or she says, "Simon says..." For example, "Simon says, 'Rub your belly!'" (Leader rubs their belly and everyone must rub their belly.) "Simon says, 'Jump up and down while humming a song.'" (Leader does it and everyone must do that.)

If the leader doesn't say, "Simon says," nobody is to follow. For example, the leader says, "Touch your toes." (Leader touches their own toes, but whoever follows is out, because the leader didn't first say "Simon says." The leader tries to trick people into getting out. Whoever is not out when the game ends wins.

### How is following Jesus different from "Simon Says?"

(Jesus actually did what he taught. He's not trying to trick us into messing up!)

## Apply It!

**Find Luke 5:11 in your Bible.** Ask a student to read it.

Discuss the following questions.

- **What did these men leave behind?**
- **Why do you think they "left everything" and followed Jesus?**



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- **How can you follow Jesus today?**
- **Why would you want to?**

**Use the top of your Discover the Bible page to write your answer to this question: What is God saying to you for your life? (Answer using the word "I" or "me.")**



Encourage students to make their answer personal and as specific as they can.

After students finish writing, let those who are willing share what God is saying to them.

Discuss the following questions.

- **Are you following Jesus now?**
- **What do you need to leave behind to follow Jesus?**
- **If you are following Jesus this week, what kinds of things will you do?**

## Prayer

Lead (or have a student lead) students in prayer about what they have just learned.

Example: **Father, thank you for loving us and inviting us to know you and be a part of the great things you are doing in the world. Help us listen to your Son Jesus and follow him with all our hearts so we can become what you created us to be and do what you created us to do.**