



Application Objective

Students will follow Jesus by doing what Jesus said and did.

► Application verse: Luke 5:11

Materials Needed

See Quick Instructions for normal materials.

Jesus Rejected; Big Catch Luke 4:16-30; 5:1-11

Welcome!

1. Welcome students as they arrive. Let students share their answers to the following questions. **Who do you want to grow up to be like? Why?**
2. **Do your best to copy my claps. Watch closely and listen so you can do it just like I do. Let's try.** Clap several simple rhythms and have the students repeat them.

Let's make it a little harder! This time, copy my claps AND copy the way I move. This time when you clap a rhythm, move your hands high, low, right, or left. Try a few rhythms.

Was it harder? What did you need to do so you could follow me? (watch and listen)

You did a good job following me. Do you know someone we all need to follow? (Jesus) **Yes! Today we are going to see that following Jesus is more important than doing anything else.**

3. **We can follow Jesus by doing what he says and doing the kinds of things he does. Did you know that Jesus wants to do amazing work through people like you and me?** Sing "The Lord has Work to Do" (Disc 2, Track 36).

Memory Workout

1. **The Bible has two parts: the Old Testament and the New Testament.** The Old Testament is in the first part of the Bible. The New Testament is in the last part of the Bible. Open up your Bible. Point toward the Old Testament part. Point toward the New Testament part.
2. **Let's say the New Testament books we've learned so far. I'll say the first book. You say the next. We'll keep taking turns until we get to Philemon!**
3. **Now we'll look at some important things that are in the Bible.** Review the Beginner Time Line numbers 15–19. Teach number 20.



Song

Who were the twelve men Jesus chose to follow him nearly everywhere he went? (apostles) Jesus taught the apostles to do what he was doing. Do you know their names?

Chant the "Apostles" (Disc 1, Track 3).

Remember It?

Let's see how well we remember what we already learned from the Bible!

We're going to play, "Aay or Bee." I will ask a question and read two answers: answer A and answer B.

If answer A is right, don't say anything! Make your body into the shape of an A by spreading your feet apart and making a point with your arms above your head.

If answer B is right, pretend you are a honey bee and start buzzing and "flying" around the room.

Ready?

1. What land did God promise to give to Abraham's family? A) Canaan B) Egypt (A is correct.)
2. Who believed in Jesus after he turned water into wine at the wedding? A) his followers B) the leaders of the people (A)
3. When an important leader named Nicodemus came to Jesus, what time of day did he come? A) day B) night (B)



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4. When Jesus talked to the Samaritan woman, how long did Jesus say people will live if they drink the water he gives? A) forever B) all day (A)
5. How did Jesus say that God wants his people to worship? A) with nice clothes in a special building B) in spirit and truth (B)

Answers: 1) Gen 12:5-7 2) Jn 2:11 3) Jn 3:1-2 4) Jn 4:14 5) Jn 4:21, 23

Great job! Send students back to their seats.

Today we are going to learn what happened in the book of Luke, chapters 4 and 5. Luke is in the New Testament part of the Bible. Open your Bible to the New Testament.

Give students the **Discover the Bible** page and turn to page 3 of your Teacher Guide lesson.

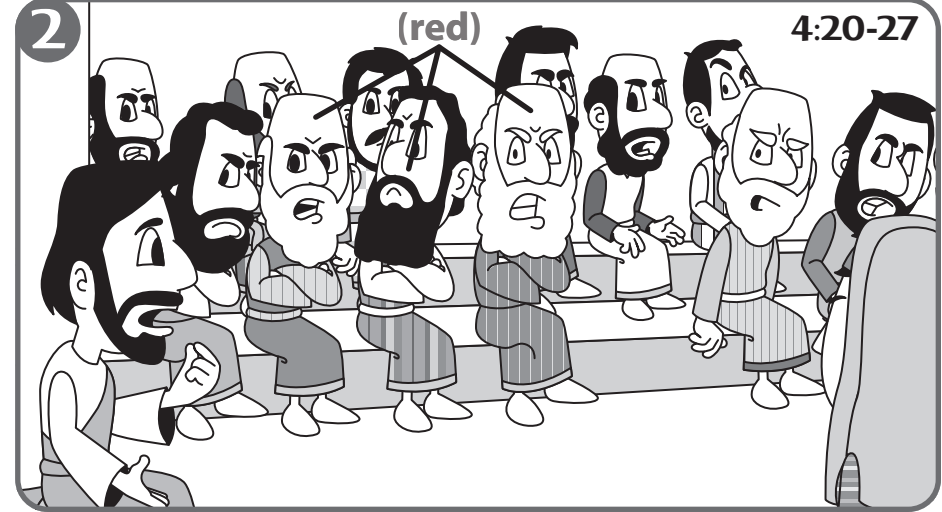
Have students look at picture number 1 on their page as you begin reading the Bible story.



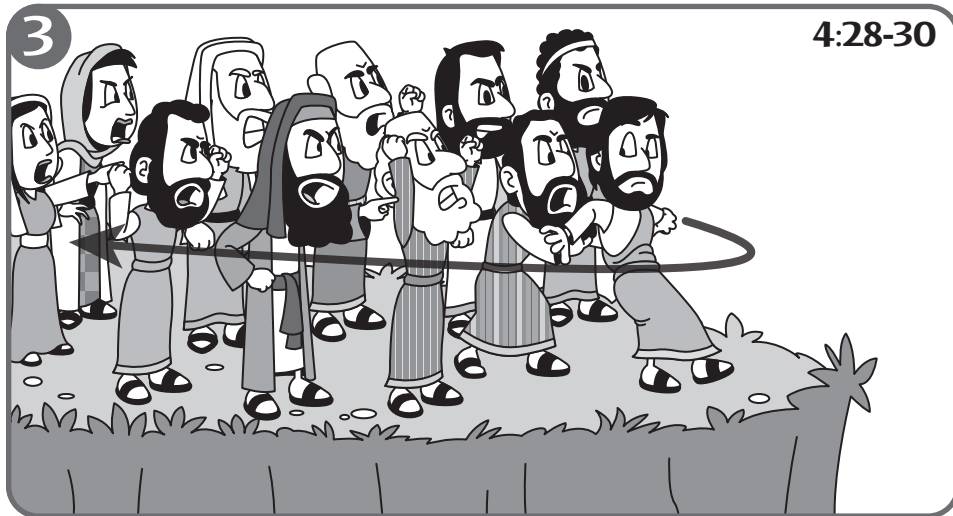
Discover the Bible



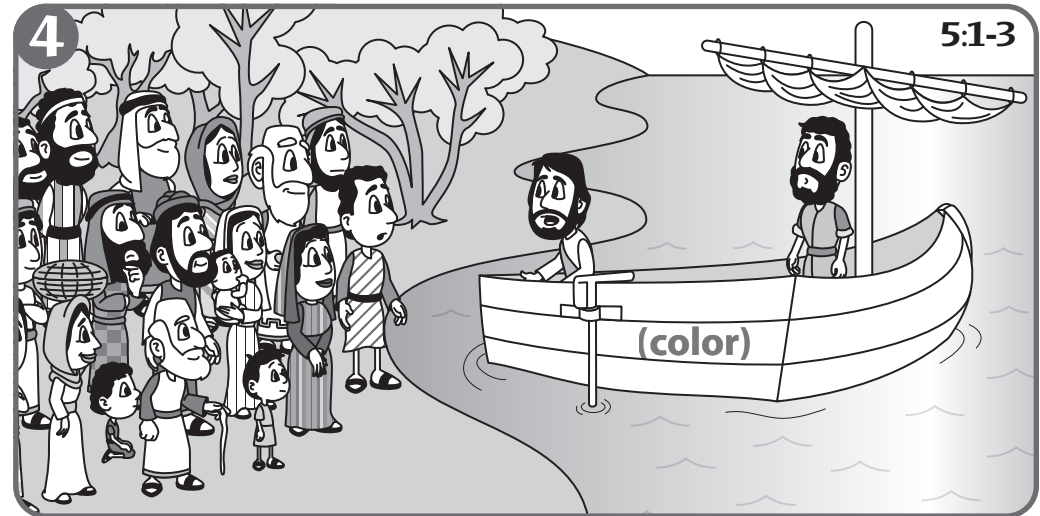
1. Jesus was in Nazareth, the town where he grew up. He went to a place where Israelites studied God's word and worshiped God. Jesus stood up to read God's word from the prophet Isaiah. Isaiah was a prophet in the Old Testament. Jesus read, "God has chosen me to preach good news to the poor." *Circle what Jesus read to the Israelites in Nazareth.*



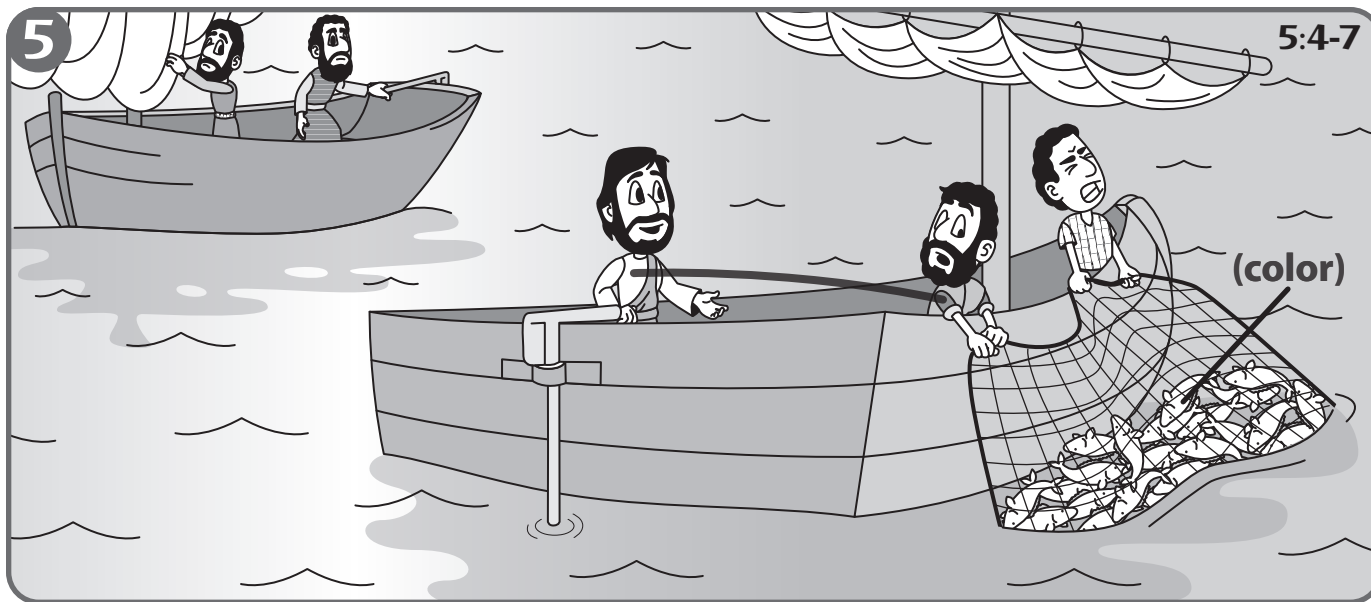
2. Jesus sat down and told the people, "What Isaiah said is coming true! God sent me to preach good news to the poor. Many of you Israelites will not listen to God's word, but there are other people who will!" The crowd listening to Jesus got angry. *Color their faces to show how these Israelites felt. (red)*



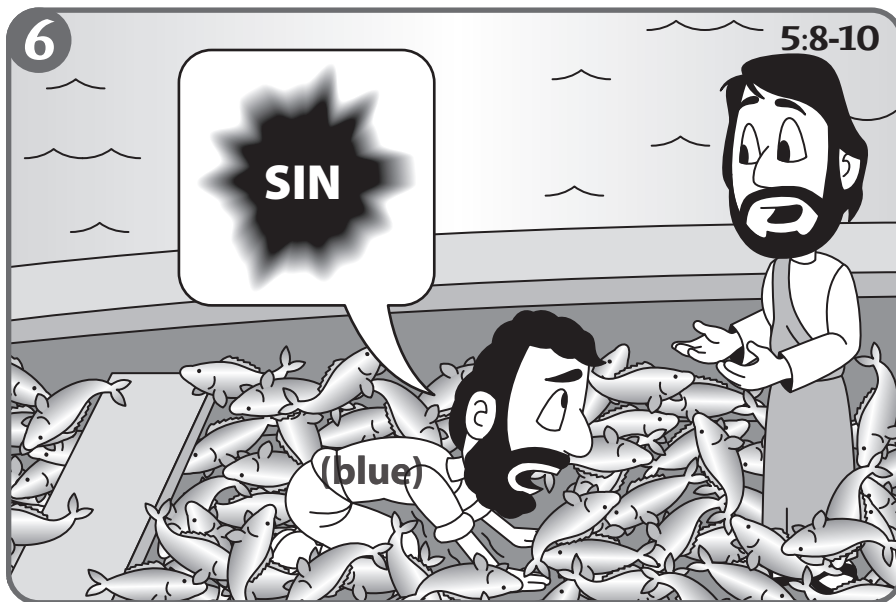
3. The angry crowd took Jesus to a cliff so they could throw him off of it. But Jesus walked right through the crowd and went on his way! *Draw an arrow to show where Jesus went.*



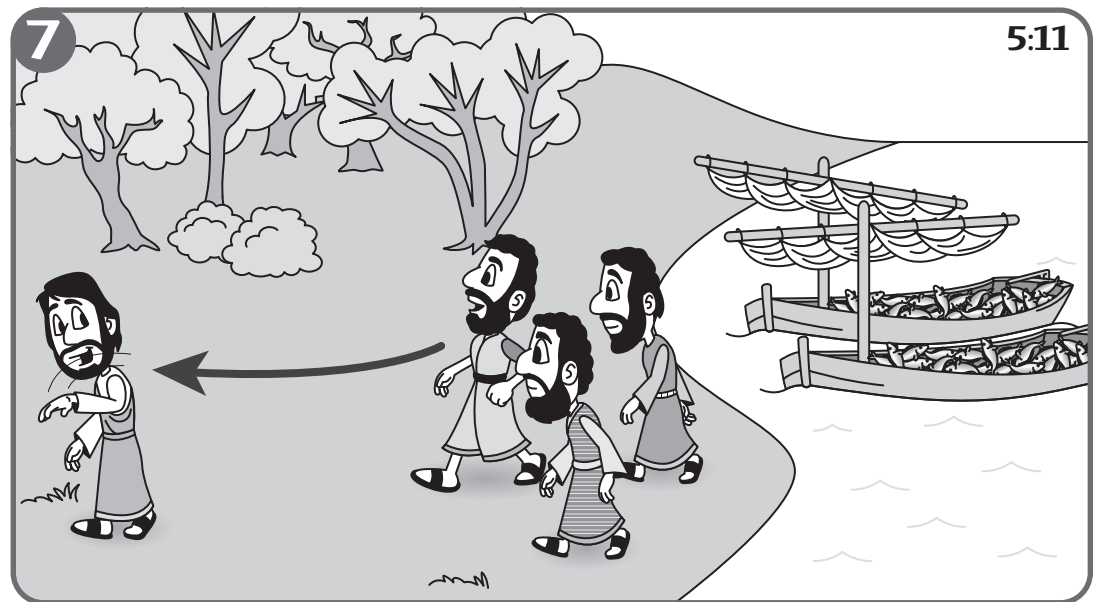
4. At the Sea of Galilee, so many people were crowding around Jesus that he got in Peter's boat and asked him to push off from the shore. Jesus taught the people from the boat! *Color the place where Jesus sat while he taught.*



5. When Jesus finished teaching, he said to Peter, "Let down your nets to catch fish." Peter said, "Master, we worked hard all night and didn't catch anything. But I will do what you say." So Peter and those with him obeyed Jesus anyway. *Draw a line from Jesus to someone who obeyed him.* When they put their nets in the water, they caught so many fish that their nets began to break! *Color the things that filled their nets.* James and John were in another boat and came to help. They filled both boats so full of fish that they started to sink!



6. Peter knew that Jesus had done a miracle. Peter was afraid. He fell on his knees and said, "Go away from me. I have done many bad things!" *With blue, color the man who was afraid.* Why was Peter afraid? Jesus told Peter, "Don't be afraid! From now on, you will fish for people."



7. Peter, James, and John pulled the boats onto the shore. They left their fish and boats behind and started following Jesus. *Draw an arrow from Peter, James, and John to the one they followed.*



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Get Active

We are going to play follow the leader. I will be the leader first. I want you to copy everything I do.

Perform movements your students can do (like clap, crawl, walk, flap your arms like a chicken, hop, march, spin, make a funny face).

Now let a student be the leader for 20 seconds or so. Try to give each student at least one turn being the leader.

Playing follow the leader is a lot like following Jesus. We should watch what he does and do the same kinds of things! What are some things you think Jesus wants you to do if you follow him as your leader? (pray for and help others, worship God, tell people about him, etc.)

Apply It!

Listen to the Bible as I read what the fishermen did in Luke chapter 5, verse 11. Read Luke 5:11.

Hand out the **Apply It!** picture and draw their attention to it.

- **Mom told Grace (holding skateboard) to put her toys in the box. Did Grace listen? What is Ivy doing? Who is Ivy following?**
- **In the Bible story, who stopped what they were**



doing to follow Jesus?

- **Who should you follow? How can you follow Jesus? How can you follow Jesus when you hear something Jesus said? How can you follow Jesus when you learn what Jesus did? What is more important for you to do than follow Jesus? What are some ways you can follow Jesus?**



Prayer

Lead (or have a student lead) students in prayer about following Jesus.

Example: **Father, thank you for Jesus. Thank you that Jesus died for us so we could be your very own children. Thank you that Jesus showed us how to live as your children! Please help us follow him with all our hearts. Help us be like him in everything we do.**

If you have time, let students color the **Apply It!** picture while they talk about what they have learned.

Encourage students to show their pages to their parents or caregivers and tell them what they learned today.