



Application Objective

Students will follow Jesus by doing what he said and did.

► Application verse: Luke 5:11

Materials Needed

- Six paper footprints (for **Remember It?**)
- See Quick Instructions for normal materials.

Welcome!

1. Welcome students and try to help each one feel special.
2. **Did you know that God wants to do something great through you?** Sing “The Lord Has Work to Do” (Disc 2, Track 36).
Optional song: “Apostles” (Disc 1, Track 3)
3. **We are going to play “Rhythm Repeat.” I will clap a rhythm and then you will clap that same rhythm all together. Let’s try.** Clap several simple rhythms and have the students repeat them.

Now we’re going to add a challenge. This time, copy my rhythms AND movements. Let’s try. This time when you clap a rhythm, move your hands high, low, right, left, even behind your back. Try several rhythms.

Jesus Rejected; Big Catch Luke 4:16-30; 5:1-11

Was the challenge harder? What did you need to do so you could do it well? (We had to listen. We had to watch you. We didn’t give up when we made a mistake.)

Thanks for following me! Soon we will learn about the most important person we could ever follow. But first...

Memory Workout

1. Tape a sheet of paper with “Genesis” written on it to one wall and another with “Luke” to the opposite wall. **I’m going to say the name of someone in the Bible. If you read about them in Genesis, go and stand below the “Genesis” sign. If you read about them in Luke, stand below the “Luke” sign.** **Abraham** (Genesis), **John the Baptist** (Luke), **Mary** (Luke), **Eve** (Genesis), **Jacob** (Genesis), **Peter** (Luke). Refer students to the Wall Time Line if it helps.
2. **These pictures help us learn what each Bible book is about.** Review the Leviticus, Numbers, Matthew, Mark, and Luke Bible Book Summary Cards.



Remember It?

Before class, cut out six construction paper footprints. On the board, number 1–6 and then write “Jesus” as illustrated below. **If you know the answer to my question, raise your hand and I’ll call on you. When we answer correctly, I’ll tape a footprint on the board. Let’s try to make it all the way to Jesus!**



1. **What land did God promise to give Abram’s family?** (Canaan)
2. **What did the disciples do after Jesus turned water to wine? a) Did they laugh? b) Did they run away in fear? c) Did they believe in Jesus?** (They believed in Jesus.)
3. **What did God do to show us how much he loves us?** (He sent his only Son Jesus.)
4. **Jesus spoke to the Samaritan woman at the well. He said the water he could give her would make her live how long?** (forever)
5. **When Jesus spoke to the Samaritan woman, how did he say we should worship? a) with sacrifices in the temple b) in spirit and in truth c) on a mountain alone** (in spirit and in truth)
6. **What were the followers of Jesus called?**



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(disciples) **Can you name any of them?** (Peter, Andrew, Philip, Nathaniel) **His twelve closest disciples were called apostles.** You could practice the “Apostles” (Disc 1, Track 3) at this point.

Ask another question or two if needed to get the footprints to Jesus.

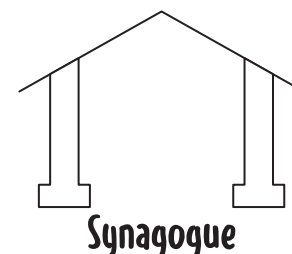
Answers: 1) Gen 12:5-7 2) Jn 2:11 3) Jn 3:16 4) Jn 4:14
5) Jn 4:21, 23 6) Jn 2:11



Guess What...

Draw the “Synagogue” picture on the board.

A synagogue was a place where a group of Jews met to worship God and learn the Old Testament. In the time of Jesus, most towns with Jews (Israelites) living in it would have a synagogue.



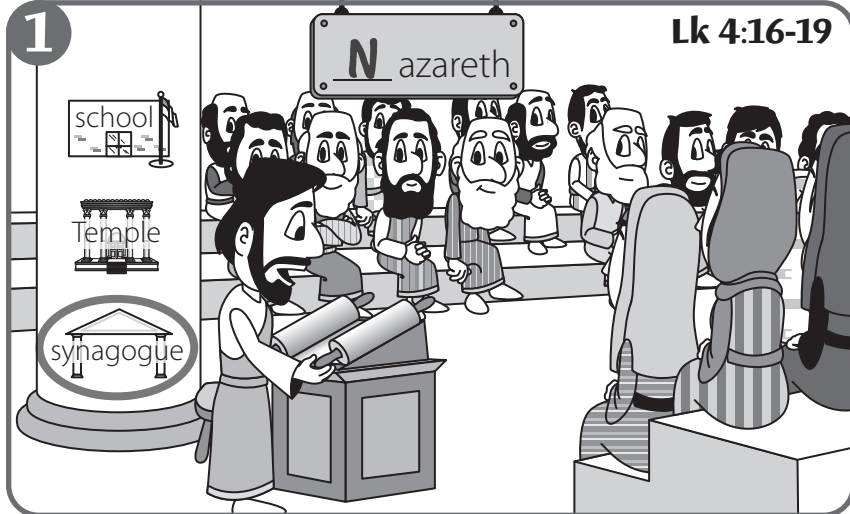
The Jews met at the synagogue on Saturday. On the board, write a large number 7. **In the Law of Moses, the seventh day of the week was called the Sabbath. God commanded the Israelites (Jews) to rest and not work on the Sabbath day.**

Today we will learn how important it is to follow Jesus. Open your Bible to Luke 4.

Give students the **Discover the Bible** page and turn to page 3 of your Teacher Guide.

Discover the Bible

The text by each number is the text on the Student Page. A student (or you) may read it out loud. Then read the teacher text by the ► out loud, allowing students to complete each activity.



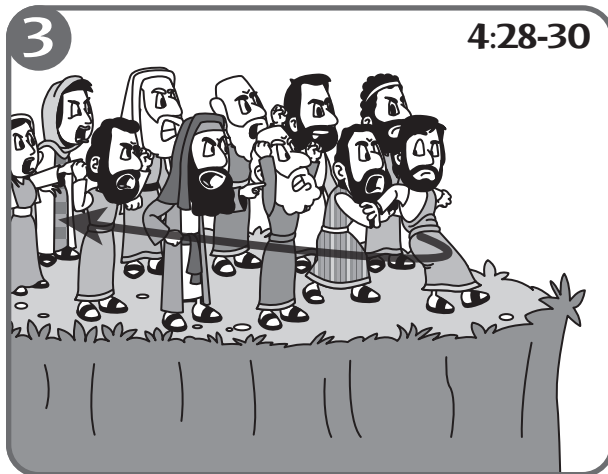
1. Jesus was in Nazareth, the town where he grew up. On the Sabbath day, he went to the synagogue.

► On the sign, complete the name of the town where Jesus grew up. On the column, circle the picture that shows the building where he spoke. Jesus stood up to read God's word and the scroll of the prophet Isaiah was handed to him. Jesus read, "God has chosen me to preach good news to the poor."



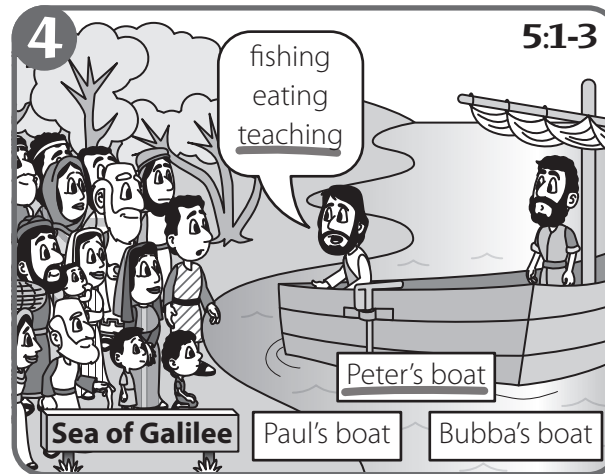
2. Jesus sat down and said, "Today, Isaiah's words are coming true. God sent me to preach good news, but you won't believe. So God will save people who are not Israelites."

► Jesus told stories from the Old Testament to show God's love for people who are not Israelites. He said, "Many Israelite women were poor and hungry, but God sent Elijah the prophet to a woman from Sidon instead. And many Israelites had leprosy, but Elisha the prophet cured Naaman, who was a Syrian." If Jesus said the people in Nazareth would believe him, color them blue. Do you think they liked what Jesus was saying?



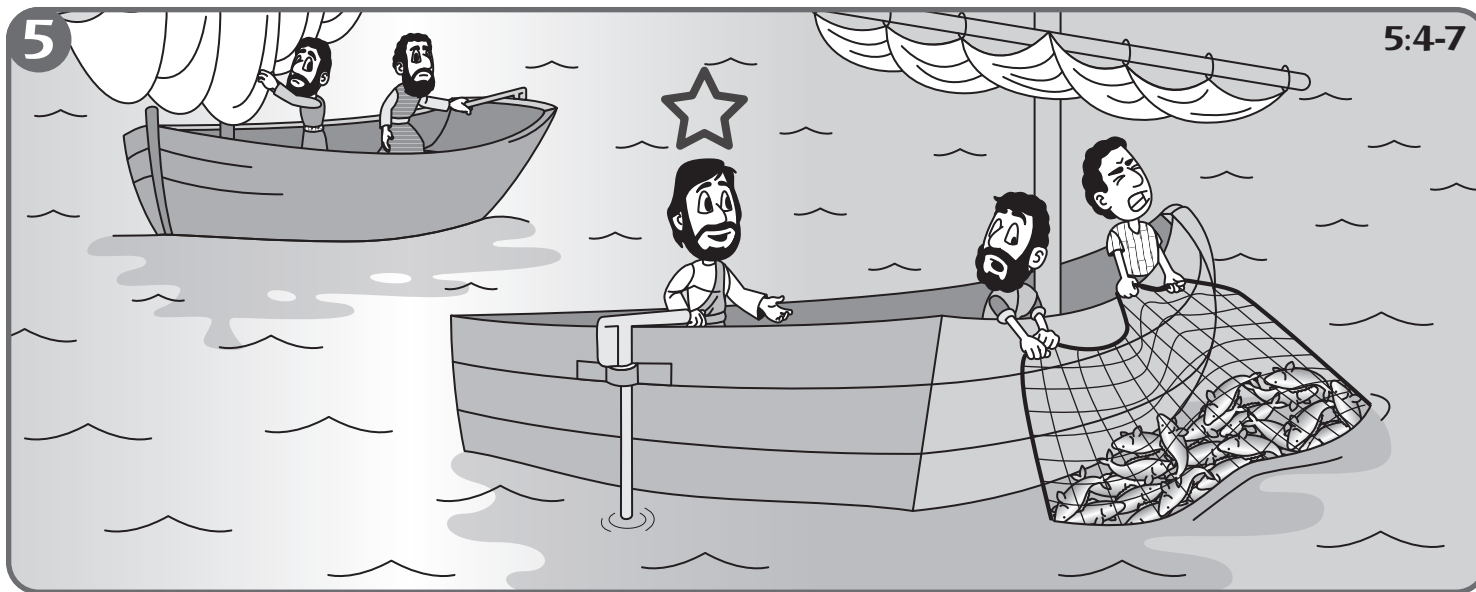
3. The Israelites in the synagogue were furious with Jesus. They thought God loved Israelites more than other people. They took Jesus to the edge of a cliff! They were planning to throw him off the edge, but Jesus walked right through the crowd and left.

► Draw an arrow to show where Jesus went after the people took him to the cliff.



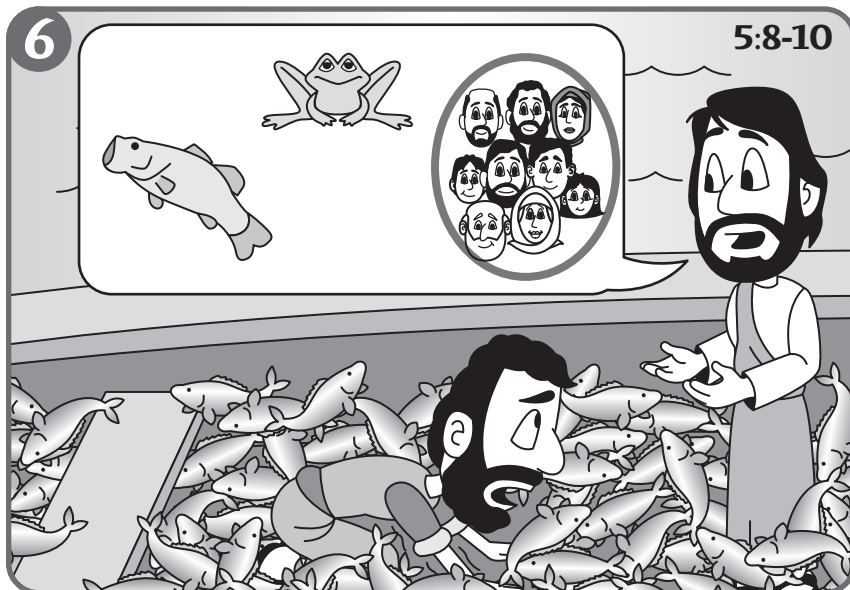
4. One day Jesus was teaching by the Sea of Galilee. The people crowded around him, so he got into Peter's boat, sat down, and kept teaching.

► With blue, underline each of the correct choices.



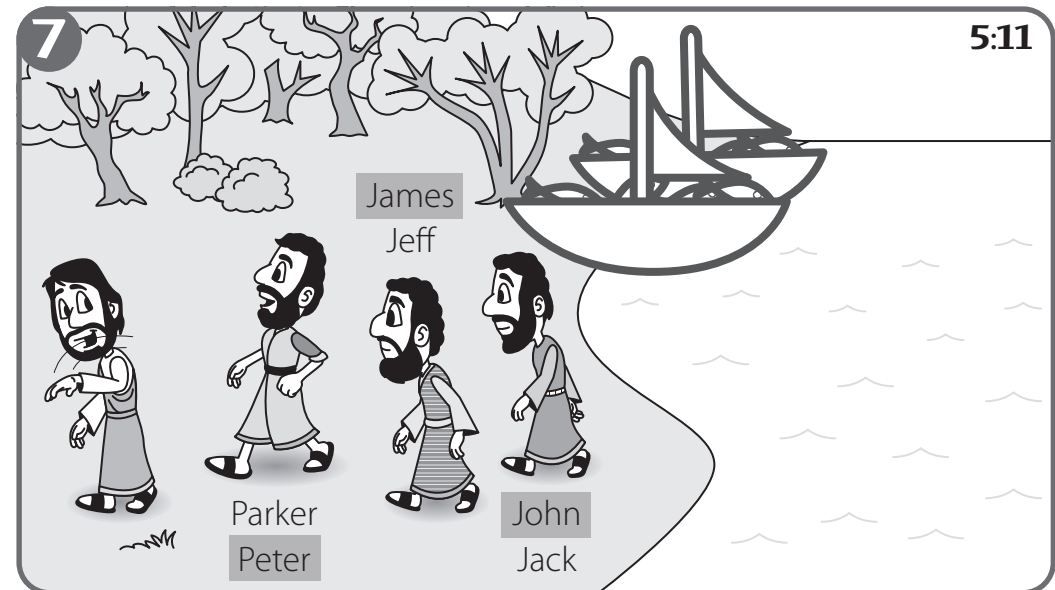
5. When Jesus finished teaching, he said, "Peter, go out into deep water and let down your nets to catch fish." Peter said, "Master, we fished all night and didn't catch anything. But I will because you say so."

► Peter obeyed Jesus, and they caught so many fish that their nets began to break! James and John were in another boat and came to help. Both boats were so full of fish they started to sink! Draw a star above the one who told Peter to go fishing. Why do you think Peter listened to Jesus?



6. Peter was amazed at the fish they caught. He fell at Jesus' knees and said, "Go away from me Lord; I am a sinful man!" Jesus said, "Don't be afraid; from now on you will catch people."

► In the bubble, circle what Jesus said Peter would catch from now on. What do you think Jesus meant when he said, "you will catch people"?



7. Find and read Luke 5:11.

► Who did they follow? With yellow, highlight the name of each disciple (5:8-10). Draw what the men left behind.

Wall Time Line

Give these labels from your label book to different students: building with "Synagogue" (25), Elijah (25), Elisha (25), and the pointed forefinger with "teacher" (25).

The Time Line helps us understand when things happened in the Bible.

1. **The Israelites (or Jews) started meeting together in synagogues near the time of Daniel.** (Remember Daniel who was thrown in a lions' den?) Have your student holding the building with "Synagogue" (25) place it after (and above) 600 B.C.
2. **What day did Jesus speak in the Synagogue?** (Sabbath) **What law made the Sabbath a day of rest?** Point to the "Law" of Moses (0) above 1500 B.C. Point to the top of the Time Line to show how long God's people followed the Law of Moses.
3. **Jesus read from the prophet Isaiah. Isaiah lived about 700 B.C.** Point to about 700 B.C.
4. **Jesus told two stories from the Old Testament to show God's love for people who are not Israelites. In these stories, the prophet Elijah and the prophet Elisha helped people who were not Israelites.** Let students place Elijah (25) at about 850 B.C. and Elisha (25) below him. **Why do you think the Israelites in Nazareth got mad at Jesus for telling these stories?** (They thought God loved Israelites more than other people.) **Are you an Israelite? Does God care about you?**



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5. **How has Jesus made a way for you to be forgiven of your sins and brought into God's family?** Point to the death, burial, and resurrection (0) of Jesus (1 Corinthians 15:1-4). **That is the good news of Jesus!**

6. **How can you follow Jesus?** Let students answer. **You can do what Jesus taught you and showed you. Jesus is the greatest teacher.** Have the student with the pointed forefinger with "teacher" (25) place it above 30 A.D.



Wall Map 2

1. Place Sidon (25) on the Mediterranean Sea coast above Galilee. Place Syria (25) northeast of the Sea of Galilee. **The woman Elijah helped was from the city of Sidon.** Point to Sidon (25). **The man Elisha helped was from the land of Syria.** Point to Syria (25). **These were not places where Israelites usually lived.**
2. **What was the town where Jesus grew up?** Point to Nazareth (15). **How did the people in Nazareth treat Jesus?** (They tried to kill him!)
3. **When Jesus' disciples caught so many fish that their nets began to break, where were they fishing?** Point to the Sea of Galilee (15).

Get Active

Everyone line up behind me. I am the leader and you are my soldiers. We are going to march around this room. You are to march to the beat and copy everything I do. Clap a few times to get a marching beat. Lead students around the room. Once you have a good marching beat, call out the following instructions to the beat. Pause between each instruction to allow students plenty of time to do it.

- **Tap your hand upon your head.**
- **Now put both hands right on your hips.**
- **Reach for the sky with all your might.**
- **Now hug yourself but not too tight.**

You may choose to repeat the march. Then send students back to their seats.

You did a great job following me. Who followed someone in the Bible story?

Apply It!

Have students find Luke 5:11 in their Bibles and ask a student to read it. **What did Peter, James, and John leave?** (all the fish they had caught, their boats, everything!) **Why do you think they left all those things behind?** (It was much more important to follow Jesus.)

Give students the **Apply It!** page.

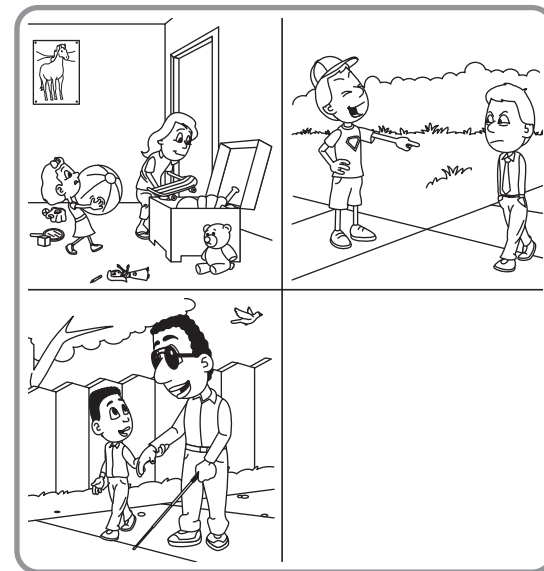
- **Can you walk around following Jesus in the same way the first disciples did?** (No) **How can you follow**



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Jesus? (Listen to what Jesus said and did, then do those things.)

- **Look at the pictures. Circle the ones that show kids following Jesus. In the empty box, draw a way you can follow Jesus.**



Prayer

Lead (or have a student lead) students in prayer about what they have just learned.

Example: **Father, thank you for loving us so much that you sent Jesus to earth. Please help us listen to Jesus and follow him with all our hearts.**

